



# PENNYHILL POST

Pennyhill Primary School Newsletter

22nd January 2018

## Dates for your diary

**Parents' Evenings**—Wednesday 14th February 2018 and Thursday 15th February 2018

**Break up for half term**— Friday 16th February 2018

**Children return to school**- Monday 26th February 2018

**Break up for Easter**— Thursday 29th March 2018

**Inset day** - Monday 16th April 2018

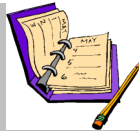
**Children return to school** - Tuesday 17th April 2018

**Break up for half term** - Thursday 24th May 2018

**Inset day** - Friday 25th May 2018

**Return to school**—Monday 4th June 2018

**Break up for Summer**—Friday 20th July 2018



## Attendance

**Whole school**—year to date: 95.4%

**Attendance winners** - We had **five** classes this week winning the **Friday treat**:

**2H - 98.6%, 3E/6E - 99.3%; 6A—98.6 and 4A—98.3%** excellent achievement by these classes

**Perfect Punctuality** - 4E and 6E

Door open from 8:40. Please make sure your child is in by 8:50

## Online Safety

All children in school have online safety lessons. In EYFS and KS1 we use Hector's World to help us teach children how to stay safe online. You can find key information, and examples, using the following link:

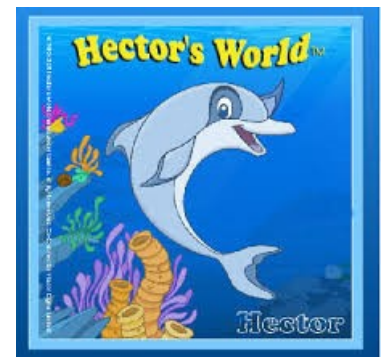
[https://www.thinkuknow.co.uk/5\\_7/hectorsworld/](https://www.thinkuknow.co.uk/5_7/hectorsworld/)

Children in KS2 cover a variety of different topics teaching them how to stay safe online and what to do if they are concerned about things they see or hear.

During their lessons they learn about the importance of having secure, safe, passwords that are not easily guessed by people.

Why don't you test how secure your own passwords are? Use the link below to tell you how long it will take someone to guess your password. Advice is that you should use at least **eight** characters of **lowercase** and **uppercase** letters, **numbers**, and **symbols** in your password.

<https://howsecureismypassword.net/>



## School Information:

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# News from Phase: Year 1 and Year 2

Years 1 and 2 have had an exciting start to their new term with the launch of their new topics.

In Year 1, the topic is '**Superheroes**'. The children had a fantastic time coming to school dressed as their favourite superheroes. They are currently writing their own superhero stories inspired by the film 'The Incredibles'. They have also been lucky enough to have a visit from some real life superheroes this week. West Bromwich fire service came to speak to the children about their work and demonstrated some of the equipment they use. Year 1 were able to ask them lots of questions about what they do, hold some of the equipment and even had an opportunity to sit on the fire engine.



In Year 2, the topic for this half term is '**Wriggle and Crawl**', which is all about minibeasts and micro habitats. The children braved the cold weather to go on a nature walk, looking for minibeasts. We were amazed at just how many we found! The children enjoyed counting and tallying this information, which they have used back in school to create bar charts and pictograms as part of their work in Maths.

In English, children have been reading and acting out the story of 'The Gruffalo'. They are currently working on their own version of this through changing the characters. The story has also inspired their art work, with children making clay models of the Gruffalo.



## Other Pennyhill news:

### Extreme Readers

We are continuing with our celebration of reading in extreme places. Throughout the school we have lots of photographs that children have brought in showing them reading in really strange places— examples include someone reading up a tree, and even someone reading next to Donald Trump!

Children will be given a special sticker if they bring in photographs where they are reading in extreme places.

### Save the date:

Parents' evenings this term take place on

**Wednesday 14th February**, and **Thursday 15th February**. Letters will be out shortly for you to book your appointments. During these meetings you will be able to see all of the hard work the children have been doing and discuss with teachers their next steps and targets.

