



PENNYHILL POST

Pennyhill Primary School Newsletter

19th March 2018

Dates for your diary

Break up for Easter- Thursday 29th March 2018

Inset day - Monday 16th April 2018

Children return to school - Tuesday 17th April 2018

Y6 SATS - Monday 14th May 2018—Thursday 17th May 2018

Break up for half term - Thursday 24th May 2018

Inset day - Friday 25th May 2018

Return to school—Monday 4th June 2018 Break up for Summer—Friday 20th July 2018

Attendance

Whole school—year to date: 95.2%

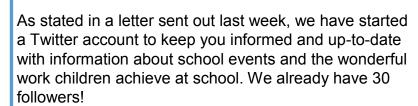
Attendance - Friday treat winners:

2S - 98.3%, 3R - 98.0% & 6E - 98.6%

Perfect Punctuality - 3E, 4E, 4A & 6A

Door open from 8:40. Please make sure your child is in by 8:50

<u>Twitter</u> @pennyhillschool





To comply with safeguarding we have written a Twitter policy that ensures the account is used safely. We will only post children's first names and will only put pictures on the account if you have given permission for them to have their photograph shared on the internet. Should you wish to change your mind about permission for this to happen, you MUST contact the main office and let them know. This can be done via text, email, letter or phone call (all numbers are in the box below).

We have set up the Twitter account as an additional communication tool for parents. It will enable us to send out information quickly to you. It cannot be used to

communicate with the school. If you have questions or concerns then you need to follow our normal procedures: speak to class teachers in the first instance or with an Assistant Headteacher if you need further clarity.

Word of week: 19.3.18	
Nursery	unhealthy
Reception	brooder
Year 1	orbit
Year 2	apprehensive
Year 3	orientation
Year 4	abundant
Year 5	queasiness
Year 6	exquisite

School Information:

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Tel: 0121 588 2230

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Phase News from Years 1 and 2

Children in **Year 1** got off to an exciting start this half term with their new topic, 'Moon Zoom'. When they returned to school after the half term break, they found a mysterious crash scene on the playground. Each class investigated the items found and came to the conclusion that a spaceship must have crash landed! They have compiled questions and interviewed eyewitnesses to find out more information. Please ask your children to share this with you.



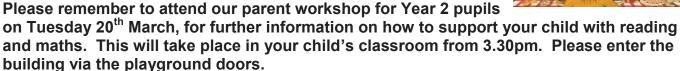
The children will be reading the story. 'Beegu' this week and finding out more about the mysterious creature who has come to visit our school. They will be creating their own 'Missing' posters and writing postcards. In Topic lessons, they will be learning about Neil Armstrong and the moon landings.



What do plants need?

Year 2 has also begun their new topic, 'The Scented Garden'. They have been learning about plants and the conditions needed to help them to grow well. To do this they have grown their own peas and beans and set up an experiment to find out which variable is most important for plants' growth and survival. Alongside this, the children have been developing their Art and D&T skills by making their own wire flowers and painting colourful vegetation from around the world.

In English, children have been reading the story, 'Gorilla' by Anthony Browne. They have taken part in drama and role play and have enjoyed letter writing. They are currently writing their own book reviews to share.



Parent Messages - reminders:

We have had several incidents, before and after school, where young children have been hurt by older children playing football on the astro turf. Children are not allowed to play football at these times. We have to make sure that all children are kept safe on entering and leaving the building. Please ensure your child complies with this.

Recently we have had a lot of children who have not been collected from the playground at 3:20. Instead they have been collected from the main entrance. This has caused a lot of problems with visitors coming into school. After Easter, any children not collected from classes will be kept on the ramp (outside the gym) by a member of staff. Parents will have to come onto the playground to collect them.