

Pennyhill Primary School

Sports Premium Funding Overview and Evaluation

2016-2017

This academic year the government are continuing to fund physical education in primary schools in order to develop a 'sporting legacy' in the wake of the 2012 Olympics. The level of funding provided to schools is based on pupil numbers recorded in the annual school census.

At Pennyhill Primary School we pride ourselves on the range of opportunities that are provided for our children to enable them to participate in a wide range of physical activities, not only as part of the children's curricular lessons but also by use of lunchtime and after school clubs.

This academic year we will receive approximately £10,635 Sports Premium Funding

As a school we will use this funding develop

- To develop the quality of teaching and learning in PE across the school through training and up-skilling staff to plan and deliver PE lessons
- To increase the opportunity for more children to compete in intra school competitions every half term and allow more children to represent the school through regular inter school competitions
- To give all children, including the least active, the opportunity to take part in a range of physical activities that promote leading an active and healthy lifestyle.

After communicating with the staff and pupils at Pennyhill Primary School, the **Sports Premium** funding will be used for:

Description	Estimated cost	Impact
Teacher/co-ordinator release time	£2000	Subject co-ordinator release time to analyse data, planning, observing lessons, pupil conferences, organising clubs and co-ordinating competitions as well as team teaching with other members of staff. Providing teachers with CPD opportunities including gaining qualifications, team teaching with specialist coaches and planning support. Teachers will become more confident to plan and deliver high quality PE lessons. Children will receive a broad, balanced and enriched curriculum.

Transport	£1500	Opportunity for A and B teams to attend a range of inter-school competitions around Sandwell and the Black Country.
Resources	£2500	Practical resources/equipment and planning publications to be purchased to set up physical activities/clubs that the children can attend throughout the school day and after school including club kits and uniforms. Children will have a wide range of high quality PE and active play resources to use for PE lessons and school clubs. More clubs will be available to the children throughout the school day
Medals/Trophies/certificates/stickers	£150	Incentives and celebrations of achievement - to be allocated for children who compete in sports/activities/competitions.
Specialist coaches	£4200	3 specialist coaches to work along side staff to deliver 6 afterschool clubs per week and team teach will school based staff. Non-fee paying clubs to be made available for all children to have the opportunity to attend after-school clubs. Tem teaching allows staff to gain first hand experiences of new sports and increases their knowledge and understanding of how to plan for progress and develop the skills needed for the sport.

As well as the opportunities listed above, here at Pennyhill Primary School we also aim to offer a range of additional sporting opportunities to raise the profile of PE and increase the activity levels of our pupils. This includes;

- Sports Crew – 24 children from KS2 meeting each half term to plan, organise and develop sporting activities across the school.
- Active lunchtimes – All children will have the opportunity to take part in a variety of clubs and activities during their play and lunchtimes
- School Games Competitions and intra-school competitions each half term to promote team values linked to our team house point system.
- Swimming – swimming lessons for all children in years 3, 4 and 5
- Yoga Bugs – Reception children developing new skills linked to balance, co-ordination and core stability.

Evaluation of spending for 2016-2017

Area of spending	Evaluation	Next Steps
<p>Teacher/PE Co-ordinator release time</p>	<p>A new PE planning format was introduced in September that supported the PE national curriculum. Teachers were able to plan for progression, leadership, competition and opportunities for assessment.</p> <p>A learning walk for PE was carried out during Summer 1 and 9 lessons were observed. In addition to this a pupil conference was completed to discuss PE and school sport. All staff received feedback and as a result a whole staff PDM was planned to discuss how we can plan to developing the skills being taught and also increasing the amount of time that children were active in lessons.</p> <p>A new assessment format was introduced to staff in Summer 1 as it was decided by the SLT that target tracker should not be used for PE . Staff completed assessment grids for each unit of work taught. This is to be developed in the Autumn term 2017.</p>	<ul style="list-style-type: none"> • To embed new assessment procedures • To provide all KS1 and KS2 staff with gymnastics CPD. • To monitor and evaluate the teaching of PE across the key stages. • To provide PE training for new or inexperienced staff.
<p>Transport and Competitions</p>	<p>The children have had the opportunity to compete against other local schools and represent Sandwell in the in the Black Country School Games finals. We have been awarded the Silver Games Mark for the third time. To achieve this we have a sports crew in place (11% of children in KS2 making decisions about PE and school sport). The children have a minimum of 2 hours of PE and school sport a week. We have termly intra-school competitions, 8 year groups participate in sports days and 44% of our children take part in additional extra-curricular clubs. We have</p>	<ul style="list-style-type: none"> • To continue to plan to use a small percentage of Sports premium to develop inter school competition. • To develop intra school completion.

	<p>participated in 7 level one competitions, 4 level 2 competitions and 2 level 3 competitions. We work with external agencies to develop club links.</p>	
Resources	<p>New resources have been ordered to support the delivery of new sports and old stock has been replenished. Children are using the playground resources during recreational play, encouraging more children to become active during breaks and lunchtimes.</p> <p>The playground is to be developed into activity zones. Planning for this has begun and will be continued in Autumn term 2017.</p>	<ul style="list-style-type: none"> • To continue to audit stock and replenish resources • To purchase planning materials to support the teaching of new sports. • Development of the playground is due to begin 2017-2018
Medals/Trophies/certificates/stickers	<p>All children taking part in competitions received certificates in assemblies. All children received stickers for taking part in the sports days.</p>	<ul style="list-style-type: none"> • Sports crew to create a display board to share achievements. • Sporting success to be shared on newsletters and website.
Specialist sports coaches	<p>Curriculum PE: Sports coaches have been supporting dance and tennis development across the school. Teachers are now more confident to plan, deliver and develop skills in lessons. Self-assessments by teaching staff show that these sessions have been useful and a number of teachers have requested gymnastic support.</p> <p>Extra- Curricular activities: Again this year we have seen a high demand in the number of children wanting a place for a sporting afterschool club. 565 after-school club places were offered this year and on average 98 children were placed on a waiting list each half term.</p> <p>220 children take part in weekly clubs and all children have the opportunity to use the playground resources to play games or keep active.</p>	<ul style="list-style-type: none"> • To continue with afterschool and lunchtime clubs • To provide gymnastic CPD for teaching staff.