

**SUNNY SKIES NURSERY**  
**OUR POLICY FOR DEVELOPMENT & LEARNING (POL18) [v.4] rev. 08/17**  
**(CURRICULUM)**

Children are competent learners from birth and develop and learn in a variety of ways. At our Nursery, we will look carefully at the children in our care, consider their needs, their interests, and their stages of development and use this information to develop a challenging and enjoyable experience across the 3 Prime and 4 Specific Areas of Learning and Development from the Statutory Framework for the Early Years Foundation Stage [EYFS]. To achieve this we will:

- Closely follow the Statutory Framework for the Early Years Foundation Stage, introducing half termly topics to offer new experiences and skills, determined by children's interests and needs, whilst planning flexibly using evaluations of planning, observations of children and information from parents and carers. Learning objectives will be established also using the Development matters in the EYFS as guidance
- Ensure a balance of planned and purposeful play through a mix of adult-led and child-initiated activities (CIA) that may motivate the child to investigate and explore their surroundings, reflecting different learning styles and pace
- Encourage learning and development through independent and interactive discovery and play to instil confidence and a curiosity to learn, to foster independence, increase self esteem, social awareness and to encourage thinking and problem solving
- Ensure our daily routines incorporate learning experiences, particularly speaking and listening, numeracy and social skills, both in and outdoors.
- Try to include activities and experiences that may not always be available at home (e.g .gardening activities for a child who may live in a flat)
- Adapt the environment, activities and learning experiences to meet any additional needs
- Be committed to the valuable experiences gained through outdoor learning on a daily basis and whatever the weather.
- Work closely with school nursery to ensure that 3-5 year olds have similar experiences and are equally as prepared for their transition into Reception
- Display work and celebrate and reward achievements so that children feel valued and motivated to learn.
- Involve our parents/carers always, whether sharing information, giving and taking advice, or using their skills and interests to deliver our topics, or, enhance or improve our own knowledge
- Regularly observe and assess the children, to measure progress, and so that we can tailor our planning to suit individual personalities and learning styles, including a written progress check at aged 2, shared formally with parents/carers.
- Evaluate our practice to ensure that our curriculum is broad and balanced, and that our aims are met to make each day challenging, exciting, stimulating and fun
- Undertake training as appropriate to enhance the quality of the learning experiences we offer

**HELPING CHILDREN ACHIEVE MORE**

This policy forms part of our commitment to a Secure Foundation for the Unique Child with Enabling Environments, Quality and Consistency and partnership working so that children can Enjoy and achieve.