

SUNNY SKIES NURSERY
OUR POLICY FOR BEHAVIOUR MANAGEMENT (POL6) rev 08/17 [v.1]

We believe that children flourish best where their needs are met and where there are clear and developmentally appropriate expectations for their behaviour. We encourage children to respect themselves, each other, adults and property. To achieve this we will:

- Have a named person responsible for behaviour management issues, currently Cheryl Danckert, Nursery Manager, who will
 - Keep up to date with legislation, research and thinking on promoting positive behaviour
 - Access sources of expertise as and when it is required for additional support
 - Ensure that all staff have relevant training and adhere to the Behaviour Management Policy
- Aim to provide physically challenging, engaging and stimulating environment through activities and adult attention
- All demonstrate a positive model of behaviour by treating children, parents/carers and one another with friendliness, care and courtesy
- Use positive reinforcement wherever possible, acknowledging considerate and positive behaviour with rewards in the form of verbal praise, stickers, certificates or treats as appropriate to the situation/age/stage/understanding of the child
- All aim to respond in the same manner, and reinforce rules consistently, providing clear expectations in a positive way
- Try to remain calm and not raise voices
- In general use the following strategies where suitable, taking into consideration the age, stage of development, level of understanding of the child and the type or severity of inappropriate behaviour:
 - Distraction – redirecting to another activity or toy e.g. where sharing is an issue
 - A firm ‘No’ with an explanation of why the behaviour is unacceptable
 - Ask the child to apologise e.g. say sorry, give a hug, shake hands
 - Give the child ‘Time-out’ by removing them from the situation e.g. sitting on the periphery of the activity/area, the duration of which should be dependent on situation/age/stage/understanding
 - Give a consequence that will occur e.g. removal of toy, removal from activity or ‘time-out’
 - Use the consequence
 - Use stories, puppets or role play to reinforce what is acceptable and what is not

One or more of the above strategies may be used for any incident, as required, depending on the individual child

- Take into consideration any other factors which may influence the child's behaviour such as being unwell, changes at home, are they being adequately stimulated in Nursery? etc.
- Never use or threaten corporal punishment
- Never handle children roughly
- Never ridicule or belittle a child
- Avoid the word 'naughty', and never use a 'naughty chair/corner'
- Only use physical intervention when it is necessary to prevent injury to the child, other children or an adult, to prevent serious damage to property, or in what would reasonably be regarded as exceptional circumstances. This will be recorded in our Incident Book, and parents/carers informed on the same day
- Inform parents/carers of significant incidents of inappropriate behaviour
- Keep a record of significant incidents and persistent challenging behaviour which may help us to identify causes and work out how to overcome them
- Work closely with parents/carers, providing support and strategies when and where necessary
- Provide general information on request, with help and ideas for managing children's behaviour

HELPING CHILDREN ACHIEVE MORE

This policy forms part of our commitment to Positive relationships, Enabling Environments and partnership working