

## Personal, Social and Emotional

### *Making Relationships*

- \*Interested in others' play and starting to join in.22-36
- \*Seeks out others to share experiences.22-36
- \*Shows affection and concern for people who are special to them.22-36
- \* May form a special friendship with another child.22-36
- \*Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.30-50
- \*Initiates play, offering cues to peers to join them.30-50
- \* Keeps play going by responding to what others are saying or doing.30-50
- \*Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.30-50
- \*Initiates conversations, attends to and takes account of what others say.40-60+
- \* Explains own knowledge and understanding, and asks appropriate questions of others. 40-60+
- \*Takes steps to resolve conflicts with other children, e.g. finding a compromise.40-60+

#### **Suggested Activities Could Include:**

Recalling Bonfire experiences- discussion, Open Hour with parents and Carers, Children In Need- Helping others, Play Pal System, Circle Games and Songs- Ring-O-Roses, Farmers in the Den,

## Communication and Language

### *Copying, Listening and Attention, Lola*

- \*Listens with interest to the noises adults make when they read stories. 22-36
- \*Recognises and responds to many familiar sounds, e.g. turning to a knock on the door, looking at or going to the door. 22-36
- \*Shows interest in play with sounds, songs and rhymes. 22-36
- \*Single channelled attention. Can shift to a different task if attention fully obtained – using child's name helps focus. 22-36
- \*Listens to others one to one or in small groups, when conversation interests them. 30-50
- \*Listens to stories with increasing attention and recall.30-50
- \* Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. 30-50
- \*Focusing attention – still listen or do, but can shift own attention.30-50
- \*Is able to follow directions (if not intently focused on own choice of activity) 30-50
- \*Maintains attention, concentrates and sits quietly during appropriate activity. 40-60+

#### **Suggested Activities Could Include:**

Talk Time Plans , Listening with Lola, Firework sounds, Sound Lotto, Christmas Songs, Bonfire picture- talking about celebrations, HAPPY Talk, 2 Minute Silence (Remembrance Day) Children in Need Mind Map  
Nativity Storyboard- Characters and events

## Sunny Skies Medium Term Planning Rainbows 3-5

### **Focus Stories/Stimuli:-**

- \*Interactive message from Father Christmas
- \*Poppy Poem- Remembrance Day
- \*2 Minute Silence \*Firework Video
- \*Poppy \*Snow/Ice Play
- \*Christmas Songs
- \*Phonics Box with Magical Sounds
- \*Children in Need Theme
- \*Stable Construction and Role Play

### Autumn 2 2017

#### Topic

## **VALUES**

**Incl., Bonfire, Remembrance Day, Children in Need, Christmas, Open Hours**

#### Purpose for learning

.To have an understanding and a mutual respect for others through listening and sharing each other's views.

To join in with celebrations, learning and appreciation of others' cultures, views, opinions and ideas.

## Physical

### *Moving/Handling*

- \*Beginning to use three fingers (tripod grip) to hold writing tool.22-36
- \*Imitates drawing simple shapes such as circles and lines.22-36
- \*May be beginning to show preference for dominant hand.22-36
- \*Draws lines and circles using gross motor movements. 30-50
- \*Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors. 30-50
- \*Holds pencil between thumb and two fingers, no longer using whole-hand grasp.30-50
- \*Holds pencil near point between first two fingers and thumb and uses it with good control. 30-50
- \*Can copy some letters, e.g. letters from their name.30-50
- \*Uses simple tools to effect changes to materials.40-60+
- \*Handles tools, objects, construction and malleable materials safely and with increasing control.40-60+
- \*Shows a preference for a dominant hand.40-60+
- \*Begins to form recognisable letters. 40-60+
- \*Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.40-60+

#### **Suggested Activities Could Include:**

Bonfire Picture- using tools, Poppy Making, Name writing, Christmas Cards and Lists, Calendar, Soldier Marching, Stable construction, Phonics Box with Magical Sounds, Open Hour Invitation

## Literacy

### *Writing*

- \*Distinguishes between the different marks they make22-36
- \*Sometimes gives meaning to marks as they draw and paint.30-50
- \*Ascribes meanings to marks that they see in different places30-50
- \*Gives meaning to marks they make as they draw, write and paint. 40-60+
- \*Begins to break the flow of speech into words. 40-60+
- \* Continues a rhyming string. • Hears and says the initial sound in word.40-60+

#### **Suggested Activities Could Include:**

Christmas Card, List, Calendar, Open Hour Invitation

## Mathematics

### *Numbers*

- \*Knows that a group of things changes in quantity when something is added or taken away.22-36
- \*Uses some number names and number language spontaneously. 30-50
- \*Uses some number names accurately in play.30-50
- \*Recites numbers in order to 10. 30-50
- \*Knows that numbers identify how many objects are in a set. 30-50
- \*Beginning to represent numbers using fingers, marks on paper or pictures.30-50
- \*Sometimes matches numeral and quantity correctly.30-50

#### **Suggested Activities Could Include:**

Xmas Number rhymes, Spider Game, Interactive number games, Number lotto, Outdoor number writing, 'Noisy' numbers

## Understanding the World

### *People and Communities, Technology*

- \*Beginning to have their own friends.22-36
- \*Learns that they have similarities and differences that connect them to, and distinguish them from, others.22-36
- \*Shows interest in the lives of people who are familiar to them. 30-50
- \*Remembers and talks about significant events in their own experience. 30-50
- \*Recognises and describes special times or events for family or friends.30-50

#### **Suggested Activities Could Include:**

Bonfire Picture- experience, Play Pal, Spot the Difference game with peers, Soldier pictures, Firework-Interactive, Children in Need-importance, Computer- Fungooms,number games,

## Expressive Arts and Design

### *Exploring and Using Media and Materials*

- \*Enjoys joining in with dancing and ring games. 30-50
- \*Sings a few familiar songs.30-50
- \* Beginning to move rhythmically. 30-50
- \*Imitates movement in response to music.30-50
- \*Taps out simple repeated rhythms. 30-50
- \*Explores and learns how sounds can be changed.30-50
- \* Explores colour and how colours can be changed.30-50

#### **Suggested Activities Could Include:**

Bonfire picture, Number Rhymes, Christmas Songs-Sing a Song of Shepherds, Christmas Bells, Spotty picture, Christmas Card/List, Calendar,