

Personal, Social and Emotional

Making Relationships

16-26 months

- Plays alongside others
- Plays cooperatively with a familiar adult.
- Uses a familiar adult as a secure base from which to explore independently in new environment.

22-36 months

- Interested in others' play and starting to join in.
- Seeks out others to share experiences.
- Shows affection and concern for people who are special to them.
- May form special friendships with another child.

30-50 months

- Can play in a group, extending and elaborating play ideas.
- Initiates play, offering cues to peers to join them.
- Keeps play going by responding to what others are saying or doing.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Suggested Activities Could Include: Safety talks/bonfire, Christmas celebrations, circle games, pass the parcel, Christmas cards/presents/decorations, advent calendar, 'Spotacular' races, working together e.g. creating Santa's sleigh/workshop, party games, pumpkin house, 1 minute silence, weather watch, Simon/Santa says, teddy bear picnic

Communication and Language

Copying, Listening and Attention

16-26 months

- Enjoys rhymes and demonstrates listening by trying to join in with actions/vocalisations
- Begin to ask simple questions
- Begin to talk about things that are and not present

22-36 months

- Show an interest in play with sounds, songs and rhymes
- Single channelled attention. Can shift to a different task if attention fully obtained
- Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts
- Uses gestures with limited talk e.g. reaches for a toy saying 'I have it'

30-50 months

- Listens to others in one to one or in small groups when conversation interests them
- Listens to stories with attention and recall
- Use talk to connect ideas, explain what is happening and anticipates what might happen next, recall and live past experiences
- Uses vocabulary focused on objects and people that are of particular importance to them

Suggested Activities Could Include:

Christmas/winter songs, Christmas story, interactive board, crick crack poem, Bonfire songs, Louie activities, whisper phones, Simon/Santa says, Musical bumps/spots, Christmas cards, letter to Santa, Makaton, autumn walk, weather watch, Bonfire Night role play, 1 minute silence, teddy bear picnic, sensory dough, mud kitchen, winter walk, Talk Time Plans, ice/snow play, sensory bottles, 3D modelling

Sunny Skies Medium Term Planning

2-3

Focus Stories/Stimuli:-

Poppies, Soldier photos/video's, Remembrance Song/poem
Bonfire/Firework interactive story/photos
Bonfire Songs - Bonfire Night is Here Again, Crick Crack
Autumn walk - leaves, puddles, songs - Leaves Are Falling
Santa's Coming to Birmingham/West Bromwich
Decorations, Santa's Atishoo, Dress up clothes (nativity)
Christmas songs - Jingle Bells, When Santa Got Stuck up the Chimney, I'm a Little Reindeer, Snowflake, Snowflake
Children in Need story, Pudsey Bear
Louie the Listening Leopard

Term

Autumn 2 2017

Topic

Values

Incl. Bonfire, Remembrance Day, Chn in Need, Christmas

Purpose for learning

To develop an understanding of needs, safety, values, feelings and beliefs of ourselves and others through experiencing and sharing celebrations.

Physical

Moving and Handling

16-26 months

- Makes connections between their movement and the marks they make.

22-36 months

- Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment.
- Beginning to show preference for dominant hand.
- Imitates drawing simple shapes such as circles and lines.
- Beginning to use three fingers (tripod grip) to hold writing tools

30-50 months

- Moves freely and with pleasure and confidence in a range of ways.
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Uses one handed tools and equipment e.g. makes snips in paper with child scissors

Suggested Activities Could Include: Remembrance/Soldier marching, Firework movements, Christmas party hats, Christmas cards/presents/decorations, snowflake cutting, salt/sensory dough, Snow play, obstacle course, musical bumps/spots, calendars, letter to Santa, spider webs, weaving board, sensory cutting tray, Simon/Santa says, streamers, balancing, 'Spotacular' races, Remembrance wreath

Literacy- Writing

22-36 months

- Distinguishing between different marks they make
- 30-50 months
- Ascribe meaning to marks they see in different places
 - Sometimes give meaning to marks as they draw and paint.

Suggested Activities Could Include:

Snow play, Invitations, chalk pictures, Christmas cards/lists, Letter to Santa, Christmas/winter pictures, corn flour play, puppet show, advent books, calendar, Remembrance wreath, rainbow sand, crossing the centre line, Open Hour invitations

Mathematics-Numbers

16-26 months

- Beginning to organise and categorise objects.
- Says some counting words randomly.

22-36 months

- Selects a small number of objects from a group when asked.
- Begins to make comparisons between quantities.
- Uses some language of quantities, such as 'more' 'a lot'
- Knows that a group of things changes in quantity when something is added or taken away.

30-50 months

- Recites numbers in order to 10
- Sometimes matches numeral and quantity correctly.

Suggested Activities Could Include: Number songs/rhymes - 5 Spooky Ghosts, Pudsey biscuits, counting spots, cooking activities, building Santa's sleigh/snowmen, pass the parcel, creating fireworks, 'Spotacular' Races-First, second, third, Christmas number rhymes - 5 Xmas Puddings, Poppy painting, balloon sorting, number bowling, advent calendar, Santa's workshop, calendar

Understanding the World-People and Communities, Technology

16-26 months

- Is curious about people and shows interest in stories about themselves and their family.

22-36 months

- Learns that they have similarities and differences that connect them to, and distinguish them from others.
- In pretend play, imitates everyday actions and events.
- Seeks to acquire basic skills in turning on and operating some ICT equipment

30-50 months

- Remembers and talks about significant events in their own experiences.
- Shows interest in different occupations and ways of life
- Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images

Suggested Activities Could Include: Children in Need story, Soldiers/poppy day, Christmas celebrations, ICT resources, Winter/Christmas/Remembrance books, bonfire safety talk, photo galleries, seasons books/jigsaw, weather watch

Expressive Arts and Design-Exploring and Using Media and Materials

16-26 months

- Notices and is interested in the effects of making movements which leave marks.

22-36 months

- Joins in singing favourite songs.
- Shows an interest in the way musical instruments sound.
- Experiments with blocks, colours and marks.

30-50 Months

- Beginning to be interested in and describe the texture of things
- Explores colour and how colour can be changed.
- Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
- Joins construction pieces together to build and balance.

Suggested Activities Could Include: salt/sensory dough, poppy pictures, Pudsey pictures/biscuits, decorating tree, snowflakes, creative Christmas tree/reindeers, jingle bells, building Santa's sleigh/snowmen, decorations/presents, making a Christmas tree, snow/ice play, musical spots, sensory bottles, 3D modelling