

Personal, Social and Emotional

Managing feelings and behaviour

0-11

- Laughs and gurgles e.g. shows pleasure at being tickled and other physical interactions
- Uses voice, gesture, eye contact and facial expression to make contact with people and keep their attention.
- Enjoys company of others, responds when spoken to/copies facial movements
- Shows a range of emotions such as pleasure, fear and excitement.

8-20

- Uses pointing to make requests.
- Interacts with others
- Uses adult to share feelings and refuelling
- Co-operates with caregiving experiences
- Begin to understand 'yes' 'no' and some boundaries.

16-26

- Demonstrates sense of self as an individual e.g. wants to do things independently
- Explores new toys and environment, but checks in regularly with familiar adult as and then needed.
- Begin to learn something's are shared
- Aware of others feelings

Activities could include:

Life cycle of a duck, observations/ ducklings and eggs, Ramadan good deeds, Happy and Sad Faces (Morning feelings), Home Learning Diary.

Communication and Language

Build and add, speaking

0-11

- Communicates needs e.g. crying, squealing, babbling
- Makes own sounds in response to adult
- Practises and gradually develops speech sounds to communicate with adults
- Lifts arms to be picked up.

8-20

- Enjoys babbling.
- Uses sounds in play e.g. 'brrrm' for toy car
- Uses single words/ imitates words and sounds
- Uses pointing to make requests and share interests
- Creates personal words as they begin to develop language.

16-26

- Asks simple questions
- Copies familiar expressions
- Begins to put two words together
- Uses different types of everyday words
- Begin to talk about things that are not present.

Activities could include

Double decker bus book, St George's Day story, new duck songs (Hayley) The ugly Duckling. English Songs, Storytelling with puppets, Show and tell- Story book, Home Learning Diary- WOWs, Pictures of weekends of events, Home Lanauaee sonas.

Sunny Skies Medium Term Planning

0-2

Focus Stories/Stimuli:-

London taxi/Double Decker buses
St George's day story
Children's stories from home/ choice of nursery books.
Moon/ Stars
Pictures of bracelets/ Artefacts
Living Ducklings/ Eggs.
Home Learning Diary.
Pictures of Mosques/ Dragon/ Knights.
Happy and Sad Faces.
Photos from home.

Term

Summer 1 2018

Topic

Working Together Inc. St George's Day, Ramadan, Ducklings.

Purpose for learning

To share experiences from home and nursery with parents and carers and influence home learning with the use of activity suggestions and sharing interests.

Physical

Moving and handling (Health and self care)

0-11

- Responds to and thrives on warm, sensitive physical contact and care.
- Anticipates food routines with interest
- Reaches out for and holds objects
- Explores objects with mouth

8-20

- Holds own bottle or cup
- Grasps finger food and brings them to mouth
- Starts to communicate bowel movement
- Attempts to use spoon.
- Enjoys sensory experiences
- Uses whole hand grasps

16-26

- Develops own likes and dislikes in food and drink
- Willing to try new food textures and tastes
- Shows some awareness of bladder and bowel urges
- Shows a desire to help with dressing/undressing and hygiene routines.
- Makes connections between marks made

Activities could include:

Re-intro brushing teeth, Prayer beads and bracelets, St George's Day March (Garden), Linking ducks fine manipulative. Henna Hand Creative, Prayer mat Craft, Salt dough, Moon sand.

Literacy

Reading and Writing

Birth-11 months

- Enjoys looking at books and other printed materials with familiar people

8-20 months

- Handles books and printed material with interest

16-26 months

- Interested in books and rhymes and may have favourites.

Suggested Activities Could Include:

Knight's shields, Bookmark (Ramadan) EID Cards, Duckling masks, Hide and seek, mark making, drawing own interpretation of ducklings/ducks, Story sack/basket (parents)

Mathematics

Number and Shape space and measure

0-11/8-20 months

- Recognises big things and small things in meaningful contexts/notices change of objects to 3

- Awareness of number names/ understanding of exist

16-26 months

- Enjoys filling and emptying containers
- Attempts sometimes successfully to fit shapes into spaces on inset boards or jigsaw puzzles
- Uses blocks to create their own simple structures and arrangements.

Suggested Activities Could Include:

Shape sorter/ Jigsaws, Water play with ducks, Cooking activity, Sun catcher moons and stars. Rose Badge, 5 little ducks puppet

Understanding the World

The world, People and Communities.

0-11

- Repeats actions that have an effect e.g. kicking or hitting a mobile or shaking a rattle
- Smiles with pleasure at recognisable playthings.

8-20 months

- Closely observes what animals, people and vehicles do
- Watches toy being hidden and tries to find it

16-26 months

- Remembers where objects belong
- Matches parts of objects that fit together

Suggested Activities Could Include:

Cooking activity. Summer pictures. English tea party, ICT Duck water play, Bring objects from home i.e. colour explore and discover

Expressive Arts and Design

Exploring and Using Media and Materials

0-11

- Explores and experiments with a range of media through sensory exploration

8-20 month

- Imitates and improvises actions they have observed e.g. clapping or waving

16-26 months

- Begins to move to music, listen or join in with songs and rhymes
- Notice an interest in making marks
- Notice and interested in effect of movement /marks

Suggested Activities Could Include:

St Georges Day flag, Moons and stars dough cutters, Model mosque, Lanterns, 3D dragon modelling, Share creative activity (home)