

Personal, Social and Emotional

Managing Feelings and Behaviour

16-26 months

- Begins to learn that some things are theirs, some things are shared and some things belong to other people.
- Responds to a few appropriate boundaries with encouragement and support.
- Growing sense of will and determination may result in feelings of anger and frustration which are difficult to handle

22-36 months

- Aware that some actions can hurt or harm others
- Growing ability to distract self when upset, e.g. be engaging in a new play activity
- Can express their own feelings such as, happy, cross, scared, worried.

30-50 months

- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
- Can usually adapt behaviour to different events, social situations and changes in routine.
- Aware of own feelings, and knows that some actions and words can hurt others' feelings.

Suggested Activities Could Include:

Parachute games, Emotion Beans, Finger puppet ducks, Duck Duck Goose game, Photo galleries, Baking, Music for Language, Flag making, Playdough, Duck hunt, Duck races, Mud kitchen, Prayer beads, Muslim artefacts, Duckling rules & boundaries, Workbooks, Farmer Duck, Hook a duck, Bug hunt, Tea party, Dragon role play, 3D modelling, Feelings board, Emotion puppets, Superstar cape, Topic mind map, 3D modelling project – Partnership with parents

Communication and Language

Choices and Alternatives

16-26 months

- Copies familiar expressions e.g. 'All gone'
- Uses different types of everyday words.
- Beginning to put two words together e.g. want ball
- Beginning to talk about people and things that are not present.
- Beginning to ask simple questions

22-36 months

- Holds a conversation, jumping from topic to topic.
- Uses a variety of questions e.g. what, where who
- Beginning to use word endings e.g. going, cats
- Uses simple sentences

30-50 months

- Beginning to use more complex sentences to link thoughts e.g. using, because
- Uses a range of tenses e.g. who, what, when, how
- Can retell a simple past event in correct order
- Uses vocabulary focused on objects and people that are of particular importance to them.

Suggested Activities Could Include:

Louie the Listening Leopard, Sound Lotto, Story sacks, Music for Language, Dragon stories, Pirate Penny, Incredible Eggs, Finger puppet ducks, Photo galleries, Workbooks, Star & moon hunt, Prepositions, Duck pond – water play, Memory games, Flags, Playdough, Mud kitchen, Poems/songs, Duck diary, Farmer Duck, Nature walk, Topic mind map, 3D modelling, Heuristic play, Karaoke – Partnership with parents

Sunny Skies Medium Term Planning 2-3

Focus Stories/Stimuli:-

St. Georges Day info book, Dragon and Knight stories/pictures/videos, Flags, Who Wants a Dragon? Incredible Eggs, The Ugly Duckling, Duckling Life Cycle, 5 Little Ducks, Duck photos/videos/pictures, Snap, All the Little Ducks Go Upside Down Muslim Artefacts, Moons and stars, Rangoli Patterns Louie the Listening Leopard Partnership with parents – work, photos, videos, activities from home

Term

Summer 1 2017

Topic

Working Together

St. George's Day, Incredible Eggs, Ramadan

Purpose for learning

To share experiences and interests from home and nursery to influence home learning. Working together to share activities, photos, videos, work and achievements.

Learning about and taking part in different celebrations. To develop an understanding of the lifecycles and the changes over time.

Physical

Moving and Handling

16-26 months

- Walks upstairs holding hand of adult
- Makes connections between their movement and the marks they make.
- Beginning to balance blocks to build a small tower with.

22-36 months

- Beginning to use three finger (tripod grip) to hold writing tools
- Imitates drawing simple shapes such as circles and lines
- Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment
- Can kick a ball
- Turns pages in a book, sometimes several at once
- Shows control on holding and using jugs to pour, hammers, books and mark-making tools.

30-50 months

- Uses one-handed tools and equipment e.g. makes snips in paper with child scissors
- Can stand momentarily on one foot when shown
- Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles

Suggested Activities Could Include:

Scissor skills - lanterns, Playdough modelling, Tweezer games, Mud kitchen, Threading – prayer beads, Workbooks, Baking, Duck diary, 3D modelling, Races, Obstacle courses, Independence activities, Superstar cape, Phantom painting, Large scale drawing, Duckling & adventures drawings – Partnership with parents

Literacy

Reading and Writing

16-26 months

- Interested in books and rhymes and may have favourites.

22-36 months

- Repeats words or phrases from familiar stories
- Distinguishes between the marks they make

30-50 months

- Shows interest in illustrations and print in books and print in the environment
- Ascribes meanings to marks that they see in different places.

Suggested Activities Could Include:

Dragon stories, Poems/songs, Workbooks, Duck diary, Story sacks, The Ugly Duckling, Phantom painting, Rangoli patterns, Pirate Penny, Arabic writing, Favourite stories from home – Partnership with parents

Mathematics

Number and Shape Space and Measures

16-26 months

- Attempts sometimes successfully to fit shapes into spaces on inset board
- Enjoys filling and emptying containers.
- Says some counting words randomly

22-36 months

- Selects a small number of objects from a group when asked
- Begins to make comparisons between quantities
- Notices simple shapes and patterns in pictures

30-50 months

- Compares two groups of objects, saying they have the same number
- Shows awareness of similarities of shapes in the environment
- Shows interest in shapes in the environment

Suggested Activities Could Include:

Number rhymes – 5 Little Ducks, Ball chutes, Duck pond, Flags, Shape hunt, 3D modelling, Duck races, Hook a duck, Mosaic arrangements, sand/water play, Measuring, Before & after, Baking, Salt dough (measuring) – Partnership with parent

Understanding the World

The World, People and Communities

16-26 months

- Enjoys pictures and stories about themselves, their families and other people.
- Remembers where objects belong.

22-36 months

- Beginning to have their own friends.
- In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea.
- Notices detailed features of objects in their environment.

30-50 months

- Remembers and talks about significant events in their own experience.
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Shows care and concern for living things and the environment.

Suggested Activities Could Include:

St. George's Day story, Flags, Nature walk, Muslim artefacts, Life cycle of ducks, Puppet play, ICT resources, Duck diary, Photo galleries, Mud kitchen, Prayer beads, Topic mind map, Home adventures photos/drawings etc. – Partnership with parents

Expressive Arts and Design

Exploring Media and Materials

16-26 months

- Notices and is interested in the effects of making movements which leave marks.
- Begins to move to music, listen to or join in rhymes or songs

22-36 months

- Shows an interest in the way musical instruments sound
- Experiments with blocks, colours and marks

30-50 months

- Joining in with dancing and ring games
- Explores colour and how they can be changed
- Beginning to be interested in and describe the texture of things

Suggested Activities Could Include

3D modelling, Playdough, Flags, Instruments, Outdoor percussion, Role play, Duck pond, Cup ducks, Mosaic, Feather painting, Stars & moons, Prayer beads, Lanterns, Baking, Mud kitchen, Puppet play, Story sacks, Sensory basket, Heuristic play, Art techniques to try at home – Partnership with parents